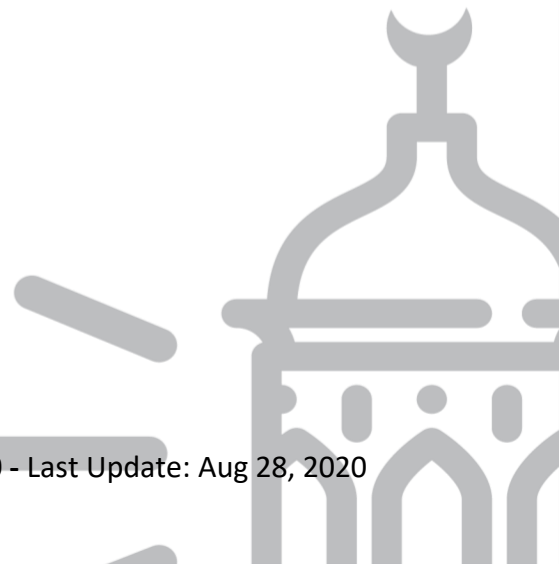


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Message from the President

Assalam alikum brothers and sisters;

“Indeed the world is accursed. What is in it is accursed, except for remembrance of Allah, what is conducive to that, the knowledgeable person and the learning person.” This statement of the Prophet Mohammed (PBUH) is recorded in Jami’ at-Trimidhi and it clearly shows the value of this life and all of its luxuries and enjoyment in comparison to the remembrance of Allah and the noble path of seeking beneficial knowledge.



We exist to worship Allah and we cannot worship him until we know how to do so. Hence, knowledge is the central tenant in allowing us to worship Allah properly. The Islamic tradition is very rich and the legacy of passing knowledge from one generation to the next has been happening for over 15 centuries and all across the world.

At Siraj Institute, we want to be a part of that rich legacy; providing authentic Islamic education in the 21st century in Ottawa, Canada. With the proliferation of communication technology, online learning and interactive media that helped many people learn more about Islam, we felt that something was missing. Knowledge is not about acquiring information. Rather, it is an ongoing process of taking small steps overtime, relationship building with the teacher and fellow students as well as implementing what was learnt and having a positive change in our surroundings.

That’s why we are committed to weekly in-person classes designed to inspire students, get them on the path of seeking knowledge and meanwhile forge meaningful relationships and be part of a community, that learns, implements and calls to the path of Allah together.

Our Siraj Diploma in Islamic Studies (SDIS) aims to graduate students with solid foundation in Islamic studies to enable them to worship Allah properly, teach and guide their families and communities; and to truly be lanterns enlightening the way to Allah’s Mercy and Acceptance.

Imam Shaafe’i said that seeking knowledge is better than voluntary actions of worship. This is the case because the impact of worship is personal, where the benefit of knowledge is communal and ongoing. As such, I invite you all to take part in the blessed journey of seeking knowledge by joining the Siraj family today. May Allah enlighten our minds, souls and bodies.

Sincerely yours,

Hesham Alaghbari

Who We Are?

HESHAM ALAGHBARI

Executive Director & Director of Academics

Hesham holds a B. Com (Marketing) degree from the University of Ottawa and has been working in the field of education for a decade. He is an eager student of Islamic Sciences and has studied with scholars in Yemen, Ottawa and continues his studies with teachers from different parts of the world online. In 2016, he completed the 'Alimiyyah Programme (Islamic Scholarship Programme) at Al-Salam Institute in the UK under the tutelage of Dr. Akram Nadwi. Having benefited from the opportunities to learn sacred sciences through various means, Hesham co-founded Siraj Institute to extend such opportunities to the people of his hometown of Ottawa.

MAJED JARRAR

On Leave

Majed teaches entrepreneurship at the University of Ottawa, and is currently pursuing a PhD in E-Business. He holds a P.Eng.EIT designation, a Master's degree in Electrical Engineering from uOttawa, and a Bachelor's degree with double major in Electronics Engineering and Physics, and a double minor in Mathematics and Computer Science from the American University in Cairo. Aside from all the engineering; He holds Ijaza in Quran (hafis), the nine collections of Hadeeth, and Hanbali Fiqh. His journey for pursuing Islamic studies for the past 14 years has included learning from scholars in Madina, Jordan, Syria, Iraq and Egypt. For many years, he thought about establishing an Islamic studies institution that not only taught traditionally, but also inspired students to give back to their communities, and make them a force for good in their environments. After years of thought and reflection, Majed co-founded Siraj Institute in 2017.

DR. AHMED GABR

Director of Finance & Scholarships

Dr. Ahmed received his PhD degree in Electrical Engineering from the University of Ottawa in 2016 and currently works as a photonics system developer. Ahmed has been active in the Muslim community for the past decade. In 2010, Ahmed founded the Assunnah Muslims Association Youth Committee. He also contributed to iLEAD conference since its foundation in 2013.

RANA ABU NAFEESEH

Operations Manager

Rana has a Master Degree in Computer Science, with more than 10 years of progressive experience in an educational environment. She held many positions, such as a Research Assistant; and Executive Program Manager in the College of Computer and Information Sciences. Rana also worked with management to develop program strategic plan. Rana acquired an in-depth experience through her work as a teaching assistant and a member of a group for developing faculty members skills. She has a passion for preparing materials for courses as per

the education goals and vision. Rana uses her extensive knowledge in project management, business analysis, evaluation, documentation and reports authoring in profit and non-profit organizations. Designing documents and presentations is her passion. She is talented in data management, archiving and organizing the working environment to make it accessible easily. Rana has developed effective communication skills to engage stakeholders in managing successful events, workshops, seminars, and academic conferences. At Siraj Institute, Rana is the operations manager. She monitors the progress of the academic process, follows up on a daily basis with students and teachers. In addition and along with the Director of Academics, she works on course design and evaluation.

Our Instructors

USTADH ABDIRAHMAN HUSSEIN

Abdirahman Hussein is someone who has had a passion for seeking knowledge from an early age. He was first instructed by his father, a graduate of the Faculty of Shariah from the Islamic University of Islamabad, in Quran and Islamic Education. He continued under his father's tutelage throughout childhood and into adulthood. Abdirahman also graduated from the Ottawa Islamic School before moving on to complete a degree in Political Science at Carleton University. In 2014 he was blessed with the opportunity to attend the Islamic University of Madinah. He has since graduated with a Bachelor's Degree from their Faculty of Shariah. Today, Abdirahman is active in teaching in his local community. He is a mentor, role model, father, and is currently the Chief Dawah Officer of the Al-Fitrah Center. An Ottawa-based institution whose mission is to educate and empower young Muslims through knowledge, growth and faith.

USTADH AHMED KHALIL

Ahmed Khalil is a second generation Canadian Muslim, inspirational speaker, imam, and da'wah coordinator. He is the manager of the MAC Youth Centre in Ottawa, ON, where he also serves as the imam and khateeb. He has more than 15 years of experience in da'wah and Islamic activism. He has a B.Eng. in Computer Engineering, from Carleton University, where he served with the MSA. He also has a diploma in Film Production from Vancouver, where he worked on integrating da'wah through the media. He has a diploma in Shariah and Islamic Studies, from Samaha Academy, under the supervision of Sheikh Jasim Muhalhal Al-Yaseen. He is an avid reader and student of knowledge and is currently studying under Sheikh Muhammad Saleh Al-Munajjid, at Zad Academy. He's a father of three children; one girl and two boys.

DR. ALI AL-HALAWANI

Dr. Ali is a lifelong student of the world renowned Al-Azhar University. In his youth, he completed the intermediate/high school curriculum of Al-Azhar. Then moved on to complete his Bachelor's degree and graduate studies there as well. He completed a PhD in Computational Linguistics and Translation of the Meanings of the Quran. He was a professor at the

International Islamic University of Malaysia and over the past 15 years, he has been teaching, researching and translating Islamic texts from Arabic. He moved to Canada in late 2018 and joined Siraj Institute in Jan 2019.

USTADH IHAB DARAWAISH

Ustadh Ihab is an avid student and lecturer of the Arabic language and Islamic history. He is a regular Friday prayer khatib. He enjoys teaching the Biography of the Prophet Mohammed (PBUH), Islamic history and the grammar of Arabic language. He has a bachelor degree in Electrical Engineering 1988, a High diploma in Management 2002. Arriving to Canada in 2008, he got his master degree in Engineering Management 2010 from the University of Ottawa. For the last decade in Ottawa, he served the Islamic community at large and the Canadians from Palestinian origin in particular.

USTADH MARWAN EL GADDAFI

Marwan El Gaddafi holds a Master's degree in Comparative Jurisprudence from Al Asmarya University, Zliten–Libya. His master thesis is about “Investment certificates between the tolerants & objectors”, which is a banking transaction in the National Bank of Egypt. He is interested in Islamic banking and finance. He taught at the University of Mohammed bin Ali al-Sanusi in El Beida, Libya, and Benghazi University, Libya. Marwan is a founding member of the Libya Scholars Board.

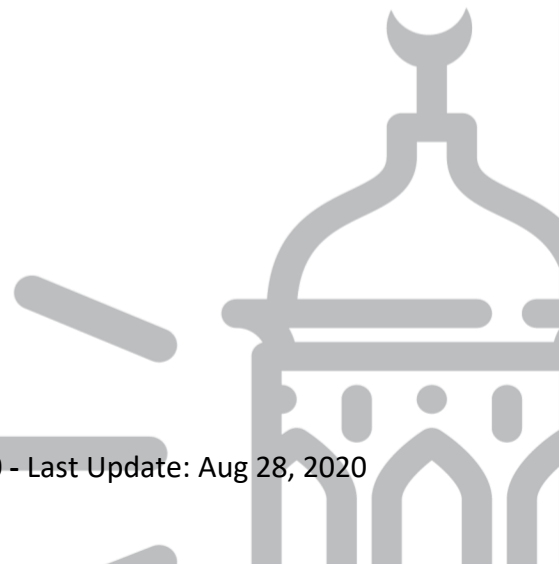
SHAYKH MEHDI ABD (ABU KUDUS)

Shaykh Mehdi is Ottawa’s leading imam when it comes to the Quran. He graduated from from Faculty of Islamic Studies in Baghdad, then he worked as an Imam and Quran teacher in Iraq, then in Syria, and then to Ottawa. For the past 15 years, he has helped hundreds of students of all ages master the recitation and memorization of the Quran. He has Ijazaahs and is certified in the 10 narrations of the Quran.

Siraj Institute Mission

Islamic Education was never measured by knowledge alone. At Siraj Institute, our goal is to revive the authentic methods of Islamic learning, such that it includes:

1. Three cores on **Muslim identity**:
 - a. Prophetic biography and history
 - b. Islamic beliefs and manners
 - c. Arabic language
2. Three cores on **Islamic knowledge**:
 - a. Quranic sciences
 - b. Hadeeth sciences
 - c. Fiqh sciences
3. Guidance through one-on-one **mentorship**
4. Implementation through **community service**



Admission Overview

Welcome, O seeker of knowledge!

The Siraj Diploma in Islamic Studies (SDIS) is a 75 credit-hours diploma, which includes courses as well as capstone requirements.

Admission Requirements

Each prospect student needs a minimum of 25 points to be considered for admission. Achieving 25 points on our scale of admission points does not guarantee admission to Siraj Institute. Priority is given to applicants with highest scores.

| Condition | Description |
|---|---|
| Quran memorisation (Max. 15 points) | 3 points per Juz' (up to 3) 2 points per Juz' afterwards |
| Recommendation letters (Max. 15 points) (Max 3 letters) | Recommendation letters can be best sought from a member of the Ottawa Gatineau Imam Council, Canadian Council of Imams, Islamic scholars, educators, or teachers. |
| Academic standing (Max. 10 points) | 10 points for completing a bachelor's degree with a GPA of very good or 8.0/10 or better 8 points for completing a bachelor's degree with a GPA of good or 7.0/10 or better 6 points for completing 2 years of a bachelor's degree or a two-year diploma with a GPA of very good or 8.0/10 or better 4 points for completing 2 years of a bachelor's degree or a two-year diploma with a GPA of good or 7.0/10 or better 2 points for completing a high-school diploma with a grade of 80% or better. |
| Voluntary Service (Max. 10 points) | 5 points for a letter attesting regular volunteering for one year with a community project or non-profit organization 2 points for volunteering to a single event (full or half day) |
| Letter of Intent (Max 10 points) | Maximum 600 words demonstrating an exceptional personality with impeccable writing skills and excellent critical thinking. The topic is: How does pursuing this degree at Siraj Institute help your future goals? |
| Maximum Possible | 60 points |

Curriculum Outline

| Muslim Identity | | Islamic Knowledge | |
|---------------------|------------------|-------------------|------------------|
| Subject | Required Courses | Subject | Required Courses |
| Seerah and History | 6 credit hours | Quranic Sciences | 17 credit hours |
| Aqeedah and Manners | 6 credit hours | Hadeeth Sciences | 8 credit hours |
| Arabic Language | 8 credit hours | Fiqh Sciences | 20 credit hours |
| Practicums | 2 credit hours | Electives | 8 credit hours |

Capstone Requirements

1. Finishing 75 credit hours, including 2 practicums
2. Passing all Quran memorization tests (plan is set according to student level)

Tuition

The following is the list of fees (subject to change):

| Item | Amount (CAD) | Details |
|---|--------------|--|
| Admission | 100 | Per application (non-refundable) |
| Tuition per course | 156.40 | For 2 credits course |
| Tuition | 78.20 | Per credit hour |
| Transfer credit | 15 | Per course |
| Cancellation refund after the 1st week | 50% | Per course |
| Cancellation refund after the 4th week | 0% | Per course |
| Graduation fees | 600 | Once all degree requirements are satisfied |

* fees may change to a maximum of 10% per annum.

The diploma costs approximately \$6500. Students who excel in their study at Siraj Institute will be eligible to apply for merit-based scholarships. Students who finish the degree in less than 4 years will receive the Siraj Graduation Award, valued at \$500.

At Siraj Institute, we believe that *no student with good potential should be turned away* because of their financial capacity. That's why we are working hard with businesses, organizations and the government to create solutions to finance your degree. Financial aid services include deferred payments, installments, loans, bursaries, or scholarships. Students must apply for financial aid each semester by submitting the following form <http://finaid.siraj.institute/>

Accreditation

The SDIS is accredited by the Islamic University of Minnesota, which is recognized globally by over 40 Islamic universities. Graduates of this program would receive 75 credit hours, which can be used either towards a Bachelor of Arts in Islamic Studies, or - if they have already finished an undergraduate degree, a Graduate Diploma in Islamic Studies. Successful graduates who wish to pursue graduate studies may continue to do so at a wide range of universities in four different continents.

Microsoft Partnership

All students enrolled in Siraj Institute will receive a free copy of Microsoft Office, email, online storage, and discounts on computers and electronics from Microsoft Store.

General requirements for all degrees

1. In-class attendance is required to all courses.
2. Maintaining a good conduct and academic standing is required throughout the program.
3. If a student fails more than two courses, they will be asked to withdraw from the program.

Location

Currently, all SDIS courses will be taught at Brookfield Highschool, located at 824 Brookfield Rd, Ottawa, ON K1V 6J3.



List of Courses

In order to graduate, students need to earn 75 credit hours, divided into 8 ARB, 6 EMN, 20 FQH, 8 HDT, 6 HST, 17 QRN, 2 SRJ plus 8 electives from any of the six disciplines.

| | Course Code | Course Name | Credit hours | Comments |
|----|---------------|--------------------------------|--------------|--|
| 1 | ARB 3101/3201 | Arabic I | 2 | |
| 2 | ARB 3102/3202 | Arabic II | 2 | Prereq: ARB 3101/3201 |
| 3 | ARB 3103/3203 | Arabic III | 2 | Prereq: ARB 3102/3202 |
| 4 | ARB 3104/3204 | Arabic IV | 2 | Prereq: ARB 3103/3203 |
| 5 | EMN 3101/3201 | Aqeedah I | 2 | |
| 6 | EMN 3102/3202 | Aqeedah II | 2 | |
| 7 | EMN 4101/4201 | Manners | 2 | |
| 8 | FQH 31x1/32x1 | Fiqh I | 2 | |
| 9 | FQH 31x2/32x2 | Fiqh II | 4 | Prereq: FQH 31x1/32x1 |
| 10 | FQH 41x1/42x1 | Fiqh III | 2 | Prereq: FQH 31x2/32x2 |
| 11 | FQH 41x2/42x2 | Fiqh IV | 4 | Prereq: FQH 31x2/32x2 |
| 12 | FQH 41x3/42x3 | Fiqh of Financial Transactions | 2 | Prereq: FQH 31x2/32x2 |
| 13 | FQH 41x4/42x4 | Fiqh of Family Issues | 2 | Prereq: FQH 31x2/32x2 |
| 14 | FQH 41x5/42x5 | Fiqh of Contemporary Issues | 2 | Prereq: FQH 31x2/32x2 |
| 15 | FQH 4100/4200 | Fundamentals of Fiqh | 2 | |
| 16 | HDT 3101/3201 | Hadeeth I | 2 | |
| 17 | HDT 3102/3202 | Hadeeth II | 2 | |
| 18 | HDT 3103/3203 | Ahadeeth of Rulings | 2 | |
| 19 | HDT 4100/4200 | Terminology of Hadeeth | 2 | |
| 20 | HST 3101/3201 | Meccan Seerah | 2 | |
| 21 | HST 3111/3211 | Medinan Seerah I | 2 | Prereq: HST 3101/3201 |
| 22 | HST 3112/3212 | Medinan Seerah II | 2 | Prereq: HST 3111/3211 |
| 23 | QRN 3101/3201 | Tafseer I | 2 | |
| 24 | QRN 3102/3202 | Tafseer II | 2 | |
| 25 | QRN 4101/4201 | Tafseer III | 2 | Prereq: QRN 3102/3202 |
| 26 | QRN 4100/4200 | Sciences of the Quran | 2 | |
| 27 | QRN 419x | Quran Memorization | 1.5 x 6 | Must pass each of the 6 terms |
| 28 | SRJ 3190/3290 | Research Practicum | 1 x 2 | Students need to take any two practicums during their program. |
| | SRJ 3191/3291 | Teaching Practicum | | |
| | SRJ 3192/3292 | Community Practicum | | |
| | SRJ 3193/3293 | Mentorship Practicum | | |
| 29 | | Electives | 2 x 4 | Students can choose three courses from any electives. |
| | | TOTAL | 75 | |

Course Plan

The following plan is a proposed plan for students who want to finish the diploma in three years, however, any student may take more or less courses according to their availability and course offerings. The diploma must be finished within eight years of starting date.

Note: Siraj Institute will offer the diploma courses in the following sequence given instructor availability and the minimum required of student registrations to open the course. Summer courses are offered based on instructor availability and students demand.

Year 1

| Semester I (Fall) | Semester II (Winter) | Semester III (Summer) |
|------------------------------|------------------------------|-----------------------|
| ARB3201 Arabic I | ARB3202 Arabic II | Elective 1 |
| FQH32x1 Fiqh I | FQH32x2 Fiqh II | Elective 2 |
| HDT3201 Hadeeth I | HDT3202 Hadeeth II | |
| QRN3201 Tafsir I | QRN3202 Tafsir II | |
| QRN4291 Quran Memorization 1 | QRN4292 Quran Memorization 2 | |

Year 2

| Semester IV (Fall) | Semester V (Winter) | Semester VI (Summer) |
|------------------------------|------------------------------|----------------------|
| ARB3203 Arabic III | ARB3203 Arabic IV | Elective 3 |
| FQH32x3 Fiqh III | FQH32x3 Fiqh IV | Elective 4 |
| HDT3203 Ahadeeth of Rulings | HST3201 Seerah I | SRJ 319X Practicum 1 |
| QRN3203 Tafsir III | FQH4200 Fundamentals of Fiqh | |
| QRN4294 Quran Memorization 3 | QRN4295 Quran Memorization 4 | |

Year 3

| Semester IV (Fall) | Semester V (Winter) | Semester VI (Summer) |
|--|-------------------------------|-------------------------------------|
| HDT4200 Terminology of Hadeeth | QRN4100 Sciences of the Quran | EMN4201 Manners |
| FQH41x3 Fiqh of Financial Transactions | FQH41x4 Fiqh of Family Issues | FQH41x5 Fiqh of Contemporary Issues |
| HST3211 Seerah II | HST3212 Seerah II | SRJ 319X Practicum 2 |
| EMN3201 Aqeedah I | EMN3202 Aqeedah II | |
| QRN4294 Quran Memorization 5 | QRN4295 Quran Memorization 6 | |

SDIS Course Catalogue

Arabic (ARB)/ASL

| | |
|--|--|
| ARB 3201 Arabic I for Non-Natives [2 Credit hours] | Intermediate study of grammar for non-native Arabic speakers. Intensive written and oral practice. Study of selected texts from Quran, Sunnah and Arabic Poetry. |
| ARB 3202 Arabic II for Non-Natives [2 Credit hours] | Continued intermediate advanced study of grammar. Intensive written and oral practice. Study of selected texts from Quran, Sunnah and Arabic Poetry. Prerequisite: ARB 3201 |
| ARB 4201 Arabic III for Non-Natives [2 Credit hours] | Further intermediate study of grammar. Intensive written and oral practice. Study of selected texts from Quran, Sunnah and Arabic Poetry. Prerequisite: ARB 3202 |
| ARB 4202 Arabic IV for Non-Natives [2 Credit hours] | Further intermediate study of grammar. Intensive written and oral practice. Study of selected texts from Quran, Sunnah and Arabic Poetry. Prerequisite: ARB 4202 |

Beliefs and Manners (EMN)

| | |
|---|---|
| EMN 3101/3201 Aqeedah I [2 Credit hours] | This is a comprehensive introduction to Islamic Beliefs in which the student is introduced to the six pillars of Islamic Faith, which is the Belief in God, His Angels, His Scriptures, His Messengers, the Final Day and Destiny. A brief history of how the study of Monotheism developed and the schools that categorized it to two, three and four types. |
| EMN 3102/3202 Aqeedah II [2 Credit hours] | This course introduces the view of the Sunnah towards Faith, such as the belief that Faith is words and deeds, and that it increases and decreases, etc. It also introduces the actions, words and beliefs that reduce or nullify the faith, and the rulings related to them. |
| EMN 4101/4201 Manners [2 Credit hours] | Introduction to the moral system in Islam (its goals, properties and characteristics). Students learn the ways of discipline and self-purification, according to the Sunnah. |

Hadeeth (HDT)

| | |
|--|--|
| HDT 3101/3201 Hadeeth I [2 Credit hours] | This course introduces the student to select Hadeeths relating to manners and faith, from the major books of Hadeeth. The students will learn briefly about the narrators of the hadeeths, the hadeeth itself, and the extracted benefits from them. |
| HDT 3102/3202 Hadeeth II | This course introduces the student to select Hadeeths relating to faith, from the major books of Hadeeth. The students will learn briefly about |

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|---|--|
| [2 Credit hours] | the narrators of the hadeeths, the hadeeth itself, and the extracted benefits from them. |
| HDT 3103/3203 Ahadith of Rulings [2 Credit hours] | This course will cover a set of a set of Hadeeths from the Saheeh of Imam Al-Bukhari and Muslim to various chapters of Fiqh. |
| HDT 4100/4200 Terminology of Hadeeth [2 Credit hours] | This course explores the important concepts related to the Hadeeth of the Prophet (peace be upon him). An emphasis is made on the study of the narration, priority of Hadeeth as a source of legislation in Islamic Law, classifications of Hadeeth, stages of Hadeeth collection and compilation. |

Law and Jurisprudence (FQH)

| | |
|---|---|
| FQH 31x1/32x1 Fiqh I [2 Credit hours] | This course introduces the formation and foundations of one of the four schools, its terminology, brief biographies of its most influential scholars, and the study of Book of Purification according to this school. FQH 3111/3211 for Hanafi, FQH 3121/3221 for Maliki, FQH 3131/3231 for Shafii, FQH 3141/3241 for Hanbali. |
| FQH 31x2/32x2 Fiqh II [4 Credit hours] | This course covers the study of the Book of Prayer (Salaat) according to one of the four schools. FQH 3112/3212 for Hanafi, FQH 3122/3222 for Maliki, FQH 3132/3232 for Shafii, FQH 3142/3242 for Hanbali. Prerequisites: FQH 31x1/32x1 |
| FQH41x1/42x1 Fiqh III [2 Credit hours] | This course covers the study of the Book of Alms (Zakaat) according to one of the four schools. FQH 4111/4211 for Hanafi, FQH 4121/4221 for Maliki, FQH 4131/4231 for Shafii, FQH 4141/4241 for Hanbali. Prerequisites: FQH 31x2/32x2 |
| FQH41x2/42x2 Fiqh IV [4 Credit hours] | This course covers the study of the Books of Fasting (Siyaam) and Pilgrimage (Hajj) according to one of the four schools. FQH 4112/4212 for Hanafi, FQH 4122/4222 for Maliki, FQH 4132/4232 for Shafii, FQH 4142/4242 for Hanbali. Prerequisites: FQH 31x2/32x2 |
| FQH 41x3/42x3 Fiqh of Financial Transactions [2 Credit hours] | This course covers the study of the Book of Business Transactions (Buyoo') which includes a study of the legislation related to sales, such as: loans, sponsorship, conditional payment, money transfers, trusts, etc... FQH 4113/4213 for Hanafi, FQH 4123/4223 for Maliki, FQH 4133/4233 for Shafii, FQH 4143/4243 for Hanbali. Prerequisites: FQH 31x2/32x2 |
| FQH 41x4/42x4 Fiqh of Family Issues [2 Credit hours] | This course introduces Islamic legislation related to family issues such as: marriage, divorce, khul' (woman-initiated divorce), and child custody. This course will also shed light on the manners that should govern married life, the rights of both spouses, children, and relatives. FQH 4104/4204 for Comparative, FQH 4114/4214 for Hanafi, FQH 4124/4224 for Maliki, FQH 4134/4234 for Shafii, FQH 4144/4244 for Hanbali. Prerequisites: FQH 31x2/32x2 |

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| FQH 4105/4205 Fiqh of Contemporary Issues [2 Credit hours] | This course covers a number of issues relating to Muslim minorities living in the West as individuals, families and communities. Material and discussions of this course will be based declarations made by reputable scholarly bodies such the Assembly of Muslim Jurists of America (AMJA) and the European council for Fatwa and Research. Prerequisites: FQH 31x2/32x2 |
| FQH 41x6/42x6 Laws of inheritance [2 Credit hours] | This course introduces students to laws of inheritance (Fara'ed). Student will study the last will, rules of inheritance, types of inheritance, types of heirs, how to divide the inheritance. FQH 4106/4206 for Comparative, FQH 4116/4216 for Hanafi, FQH 4126/4226 for Maliki, FQH 4136/4236 for Shafii, FQH 4146/4246 for Hanbali. Prerequisites: FQH 31x2/32x2 |
| FQH 4100/4200 Fundamentals of Jurisprudence [2 Credit hours] | This course introduces the fundamentals of jurisprudence with brief history about how this important branch of knowledge was established, by whom. Emphasis is on the significance of deducing rulings from the sources, the types of sources, and on other important aspects that impact consideration and applicability of proofs. |
| FQH 3101/3201 Fiqh of Preaching [2 Credit hours] | This course introduces the art of preaching (Da'wah) in Islam; its foundations, types, and the rules, priorities and methods pertaining to enjoining righteousness and forbidding evil. The course also introduces important subjects such as: the ethics of preaching, the importance of insight, with examples from the life of Prophet, and different successful Muslim preachers. Prerequisite: Approval of instructor. |
| FQH 3102/3202 Fiqh of Public Speaking [2 Credit hours] | This course is a comprehensive introduction to the foundations of public speaking and its etiquettes. It introduces innate and acquired characteristics of successful speakers, in the context of Friday sermons, and the shortcomings that orators should avoid. This course also the different types of speeches: such as informative, persuasive (ethos, pathos and logos), celebratory and entertaining. the successful methods for preparing successful and effective speeches. Successful sermons by the Prophet and major public figures are studied. A requirement of the course is a practicum where students are required to deliver speeches to audiences as a practical implementation. Prerequisite: Approval of instructor. |
| FQH 4101/4201 Maxims of Fiqh [2 Credit hours] | The course explores the five wholistic maxims of Fiqh, and the subsidiary maxims, and their impact on outlining or deducing rulings. Also, it covers what could constitute an exception to those maxims. Prerequisite: Approval of instructor. |
| FQH 4102/4202 Goals of Sharia [2 Credit hours] | This course introduces the five essential goals of Islam: the preservation of religion, self, mind, and money). Student will also study the impact of Islamic Law to maintain the five essentials as well as to show the status |

| | |
|--|--|
| | of Islamic law in achieving people’s interests and preventing harm to them now and in the future with the right reasoning. |
|--|--|

History and Biographies (HST)

| | |
|--|--|
| HST 3101/3201 Meccan Seerah [2 Credit hours] | This course introduces the significance and the goals of studying the biography of the Prophet (peace be upon him) with emphasis on the unique characteristics of his biography. It also explores the most prominent events in the life of the Prophet in Mecca using authentic methodology and sources. The course also emphasizes the lessons in the biography of the Prophet (peace be upon him), using an approach that allows students to relate between these lessons and the circumstances of today’s life. |
| HST 3111/3211 Medinan Seerah I [2 Credit hours] | This course explores the most prominent events in the life of the Prophet (peace be upon him) in Madina up to Al-Hudaibiya Treaty using authentic methodology and authentic sources. Prerequisite: HST 3101/3201. |
| HST 3112/3212 Medinan Seerah II [2 Credit hours] | This course explores the most prominent events in the life of the Prophet (peace be upon him) in Madina after Al-Hudaibiya Treaty using authentic methodology and authentic sources. Prerequisite: HST 3111/3211. |
| HST 4101/4201 Survey of Islamic History [2 Credit hours] | A brief introduction to Islamic History in chronological order, starting from the passing of the Prophet (11 H) until the present day. The course touches upon some of the major dynasties, rulers, scholars and events that happened in the history of Islam and shaped the Muslims today. |

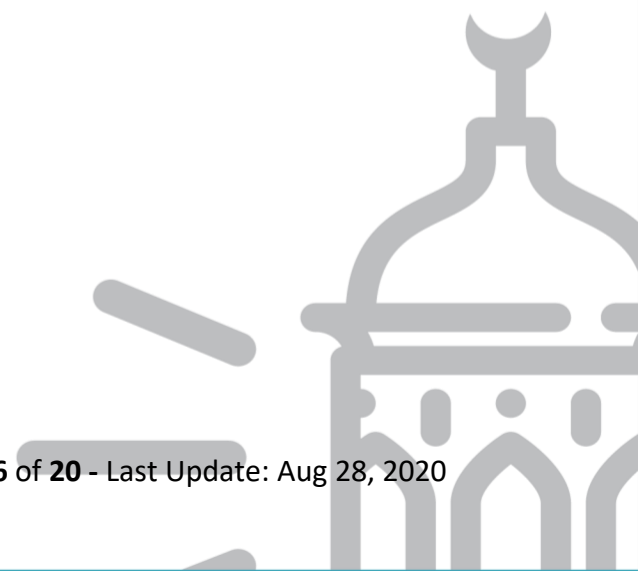
Quran (QRN)

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| QRN 3101/3201 Tafseer I [2 Credit hours] | This course introduces the students to analytical exegesis, by choosing select verses from the Quran and using an analytical approach to interpret them, broadening the students understanding of the Quran, while exploring different aspects of miraculous eloquence and articulation found in the Quran. |
| QRN 3102/3202 Tafseer II [2 Credit hours] | In this course, the instructor introduces thematic exegesis by choosing current aspects of life, and subsequently, gathering verses from the Quran based on their relevance to the selected subjects. The course trains students on interpreting these verses in a way that serves the related subject, identifying the most important lessons in the verses and relating such lessons to people’s lives. Prerequisite: QRN 3101/3201. |
| QRN 4201 Tafseer III [2 Credit hours] | This course explores a range of Quranic verses related to verses of Islamic Law and explaining their meanings, implications, and legal rules derived from them. This is by using interpretations of the provision |

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| | adopted in verses such as: Tafseer Jassas, Ibn el-Arabi and Al-Qurtubi, with explanation of the verses and derive rules from them. Prerequisite: QRN 3102/3202. |
| QRN 4100/4200 Sciences of the Quran [2 Credit hours] | This course introduces students to different branches of knowledge related to the Quran, including: the stages of revelation, writing, and subsequently, the compilation of the Quran into a book. This course also introduces the categorizations of Quran, explains the characteristics of Meccan and Medinan verses, and introduces the students to the two main methods of Quran Interpretation: the opinion-based and narration-based interpretation schools. |
| QRN 419x Quran Memorization [1.5 Credit hour] | Students will be assigned with memorizing and revising chapters of the Quran. Student must pass this course each semester in order to continue to the following semester. |
| QRN 4151 Tajweed I [2 Credit hour] | A comprehensive review of the rules of Tajweed according to the Reading of Ḥafs based upon the text Tuhfah al-Aṭṭāl by Sulaymān al-Jamzūrī. In this course, the instructor covers the first part of the Tajweed book. This course is elective; however, it is compulsory for the students who have little or no Tajweed background. |
| QRN 4152 Tajweed II [2 Credit hour] | A comprehensive review of the rules of Tajweed according to the Reading of Ḥafs based upon the text Tuhfah al-Aṭṭāl by Sulaymān al-Jamzūrī. In this course, the instructor covers the second part of the Tajweed book. Prerequisite: QRN 4152. |

Siraj Core Courses (SRJ)

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| SRJ 3190/3290 Research Practicum [1 Credit hour] | Students will be assigned with researching a topic in which they have demonstrated excellence. Prerequisite: Approval of supervisor. |
| SRJ 3191/3291 Teaching Practicum [1 Credit hour] | Students will be assigned with teaching a subject in which they have demonstrated excellence. Prerequisite: Approval of supervisor. |
| SRJ 3192/3292 Community Practicum [1 Credit hour] | Students will be assigned with leading a community service project in which they have demonstrated excellence. Prerequisite: Approval of supervisor. |
| SRJ 3193/3293 Mentorship Practicum [1 Credit hour] | Students will be assigned with a one on one mentorship task in which they have demonstrated excellence. Prerequisite: Approval of supervisor. |



Guide to Siraj Course Codes

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| <p>Courses are coded</p> <p><i>XXX abcd</i></p> | |
| <p>XXX is the letter code for the discipline</p> <p>ARB: Arabic Language</p> <p>EMN: Beliefs and Manners</p> <p>FQH: Jurisprudence</p> <p>HDT: Hadeeth studies</p> <p>HST: History and Biographies</p> <p>QRN: Quran studies</p> <p>SRJ: Siraj additional course requirements</p> | <p>a,b,c,d are numbers to indicate level and type</p> <p>a = level</p> <p>b = language (1 = Arabic, 2 = English)</p> <p>c = Course general type</p> <p>d = Course specific type</p> |



Frequently Asked Questions

- Who should apply to this program?

This diploma is for people who want to pursue a holistic Islamic education with mentorship and implementation in their communities. This can include:

An undergraduate student in a field other than Islamic studies who would like to bridge their education towards a graduate degree in Islamic studies.

A seeker of knowledge who would like to solidify their grounds in Islamic knowledge, and learn to implement their knowledge properly, either in teaching, research, mentorship or community service.

A Muslim chaplain or imam (part time or full time) who want to get an internationally recognized degree in Islamic Studies.

- What should I expect to learn in this diploma?

This diploma consists of six disciplines; three about the Islamic Identity, and three about Islamic Knowledge

Islamic Identity: Islamic History, Beliefs and Manners, Arabic Language

Islamic Knowledge: Quran Studies, Hadeeth Studies, Fiqh Studies

Each student is required to take several courses in all six areas to graduate, for a full list see Curriculum Outline, List of Courses and Course Catalogue

- I want to advance my knowledge in Islamic sciences without the stress of exams. Do I have to write the exams?

Exams at Siraj Institute are not intended to cause stress. Far from that actually. We recognize the busy lifestyles that we lead today and the obstacles that will face us in the path of seeking knowledge. Exams are mandatory to ensure that students dedicate sometime near the end of the term to review all the material in a condensed time period to solidify what has been learnt and to allow for a connecting the weekly classes and seeing the small parts that make up the bigger and more beautiful picture.

- What is the language of instruction?

This program is available to be taught in either English or Arabic. As for the Arabic Language requirement, it is available for two levels: native and non-native speakers.

- I know Tajweed and memorized a good part of the Quran Alhamdulillah, can I be exempted from the Quran memorization courses?

As recorded in Bukhari & Muslim, The Prophet (PBUH) said, "Read the Qur'an regularly. By the One in Whose Hand Muhammad's soul is, it escapes from memory faster than a camel does from its tying ropes." The goal of Siraj Institute in relation to the Quran is for students to memorize at least one quarter of the Quran (7.5 juz) during their studies. Our relationship with the Quran can always be improved and fine-tuned. Many people know the theoretical part of Tajweed but may not always apply it properly. In addition, people may lose their Tajweed accuracy due to lack of follow-up from a qualified teacher. Even for people who were blessed with the memorization of the entire Quran, they can start learning another Qiraat (mode of recitation).

In short, there is always room for improvement and progress. Our Quran instructor, Shaykh Abu Qudus, is a recognized authority in Tajweed, Quran and Qiraat. No matter what your level is, we are sure you will find benefit from him in sha Allah.

- I am interested only in Seerah (or subject X) courses, I do not want to take other courses

The Siraj Diploma for Islamic Studies (SDIS) was carefully designed to equip students with a strong foundation in a range of Islamic sciences. Islam, by nature, is multifaceted and is applicable in all areas in life. Limiting studies to one science/discipline will restrict the objective of understanding and practicing Islam holistically. The SDIS aims to deliver a systematic approach overtime. If time/commitment is the real underlying reason for only taking one class/subject, then we would like to assure you that Siraj Institute was founded with busy people with many commitments in mind. If you can only take one course a term, then so be it. We will move at your pace and there is no pressure on you to complete the whole diploma by a certain date. As the Prophetic advice goes, "the best of actions are the consistent ones, though they may be little.

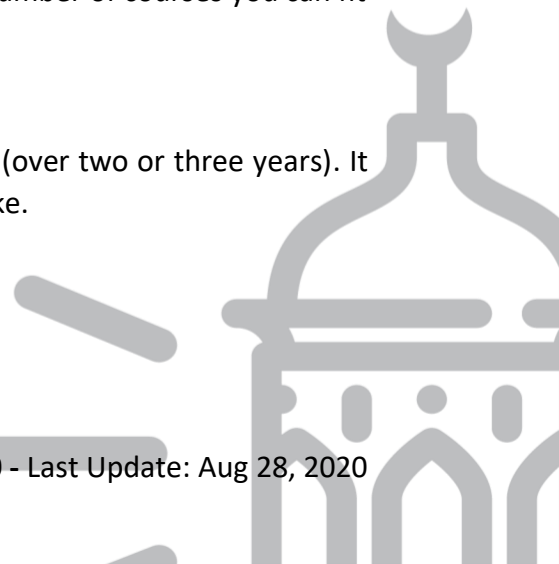
The other benefit for the SDIS is that it prepares students and will count certain credits towards a bachelors/masters degrees in the future should they choose to continue their formal studies.

- Is this a full-time program? Do I have to quit my studies or job to pursue it?

The program has been designed with the busy lifestyles of knowledge seekers in mind. It is a credit-based diploma, which means you can commit to whichever number of courses you can fit around your schedule.

- What is the duration for this program?

For someone who takes the normal load, this program is six terms (over two or three years). It can take longer or shorter depending on how much load you can take.



- Is this an online program?

No. While online education can be a great way to transmit information, *Education* is a two-way process. The student gets to learn from the teacher, while the teacher gets to assess and evaluate the student's comprehension and implementation.

- How much does it cost to finish this diploma? What if I can't afford payment?

The diploma costs approximately \$6500 for 75 credit hours. However, financial aid is available to support students in need. Students who excel in their study at Siraj Institute will be eligible to apply for merit-based scholarships as well.

- Where do classes meet?

Currently, all SDIS courses will be taught at Brookfield Highschool, located at 824 Brookfield Rd, Ottawa, ON K1V 6J3.

- When do classes meet?

Courses are offered week nights from 6:15-9:30 PM during the school year. The class duration is 85 minutes. There are a few intensive weekend programs in the summer. Practicums can be done in different times depending on the student's schedule. For a detailed course plan see SDIS Course Plan.

- What resources do students get?

Students get all necessary learning resources (textbooks, pdfs, lecture slides) of all the classes in which they register. Siraj Institute is a partner with Microsoft for Education. All students who are actively enrolled in Siraj Institute will receive a free license of Microsoft Office, an email account at Siraj institute's domain, online storage, and discounts on laptops, tablets and electronics from Microsoft Store.

